

Activity 2: What are the characteristics of our Students with Disabilities? What are their placements? What services do they receive?

Go to Tab 6

Look at Special Education Demographic Report (Tab 6)

1. Look at your rates (primary disability, gender, race/ethnicity, ELL, LRE, related services).

a. Is anything surprising?

b. How do your rates compare to the state rates?

Go to Tab 15

Look at Drill-Down Report 1A and 1B

1. Examine the Special Ed Identification Rates by Grade Level (Report 1A and 1B)

a. How do your rates by grade compare to the state's rates by grade?

b. Do your rates over time say anything meaningful?

Look at Drill-Down Report 2A - 2D: Special Education Demographics

2. What disability category has the highest percent?

3. What is the percentage of students with disabilities places in the regular environment at least 80% of the time?

4. What related services do at least 10% of your students with disabilities receive?

5. What percentage of your students with disabilities receive assistive technology?

6. Look for Over- and Under-Identification Rates by Primary Disability

a. For which disability category(s) is your identification rate higher by 8 or more percentage points than the state identification rate? (Page 2, Report 2A)

b. For which disability category(s) is your identification rate lower by 8 or more percentage points than the state identification rate?

7. Look for Over- and Under-Special Ed Services/Related-Services-Provision Rates

a. For which special ed/related service(s) is your provision rate higher by 8 or more percentage points than the state provision rate? (Page 3, Report 2A)

b. For which special ed/related service(s) is your provision rate lower by 8 or more percentage points than the state provision rate?

8. Examine the LRE Rates by Grade Level (Report 2B)

a. Does this say anything meaningful?

b. How do your rates by grade compare to the state's rates by grade?

9. Examine the LRE Rates by Primary Disability (Report 2B)

a. Does this say anything meaningful?

b. How do your rates by disability compare to the state's rates by disability?

10. Examine the Primary Disability Classification Rates by Grade Level (Report 2C)

a. Does this say anything meaningful?

b. How do your rates by grade compare to the state's rates by grade?

11. Examine the Related Services, Direct Services, and ESY Rates by Grade Level (Report 2D)

a. Does this say anything meaningful?

b. How do your rates by grade compare to the state's rates by grade?

12. Examine the Related Services, Direct Services, and ESY Rates by Primary Disability (Report 2D)

a. Does this say anything meaningful?

b. How do your rates by disability compare to the state's rates by disability?

Go to Tabs 16 and 17

Look at Drill-Down Reports in Tabs 16 and 17. These are reports for each of students placed in the RE environment and RR environment, respectively.

These reports will allow you to see which groups of students are most likely to be placed within a given environment (Report 1) and which group of students within a given environment have various characteristics/receive different services (Report 2).

1. For a given LRE Group determine which groups have the highest identification rate for that particular environment (Report 1). Do this for each of RE and RR.

a. Which group(s) (e.g., gender, race/ethnicity, grade, primary disability) are most likely to be placed in this environment?

b. Which group(s) (e.g., gender, race/ethnicity, grade, primary disability) are least likely to be placed in this environment?

2. Compare your LRE Placement Rates to State LRE Placement Rates (Report 1) Do this for each of RE and RR.

a. For which ethnic group(s) is your LRE placement higher by 8 or more percentage points than the state?

b. For which ethnic group(s) is your LRE placement rate lower by 8 or more percentage points than the state?

c. For which grade(s) is your LRE placement rate higher by 8 or more percentage points than the state?

d. For which grade(s) is your LRE placement rate lower by 8 or more percentage points than the state?

e. For which primary disability group(s) is your LRE placement rate higher by 8 or more percentage points than the state?

f. For which primary disability group(s) is your LRE placement rate lower by 8 or more percentage points than the state?

3. Look for Over- and Under-Special Ed Services/Related-Services-Provision Rates (Report 2A). Do this for each of RE and RR.

a. For which special ed/related service(s) is your provision rate higher by 8 or more percentage points than the state provision rate? (Page 3, Report 2A)

b. For which special ed/related service(s) is your provision rate lower by 8 or more percentage points than the state provision rate?

Next Steps

What follow-up activities/analyses would you like to do on LRE placement and services when you return to your district?

1.

2.

3.